## Linguistic Analysis of Speech Language Disorders

(code 12400)

## Beatriz Gallardo Paúls

General Linguistics Theory of Languages Department 2008-2009 Academic Year

## 1. Subject Description

NAME: Linguistic Analysis of Speech Language Disorders

CODE: 2400 TYPE: Elective

QUALIFICATION: Logopedics

CYCLE: First

COURSE: Unspecified (provided the core subjects in "Applied and General

Linguistics" have previously been studied)

DEPARTMENT: Theory of Languages and Communication Science

SUBJECT AREA: General Linguistics TEACHER: Beatriz Gallardo Paúls

BOE DESCRIPTOR: "Linguistic variables in the study of speech language disorders.

Linguistic analysis techniques".

## 2. Topics

Course topics cover the following subject blocks:

- 01. Introduction
- 02.Language impairment: concept and classification.
- 03. Commonplaces in Clinical Linguistics
  - 03.01. The Language/Speech binomial and its clinical application.
  - 03.02. Linguistic semiosis: signs or symbols?
  - 03.03. Language code and language use: semiotic skills.
  - 03.04. Language, grammar and pragmatics.
  - 03.05. The modular view.
  - 03.06. The written standard as reference: orality and writing.
  - 03.07. Source of the data: empirical conditions for linguistic data.
  - 03.08. Language impairment: symptom or syndrome?
- 04. Clinical linguistics data: pragmatic and ecologically valid approaches.

Transcription: conventions for phonetic and pragmatic models (conversational). Contrasting deficiency data. Corpus: CHILDES, PerLA.



- 05. Linguistic analysis of deficiency data.
  - 05.01. Data collection and adapting to the corpus linguistics. Aspects of linguistic analysis: forms, functions and meanings.
  - 05.02. **Enunciative** analysis of deficient speech samples: speech act and enunciation, speech act and reception. Locutionary, illocutionary and perlocutionary speech acts. Inferences manipulated by speakers: conversational presupposition and implicature.
  - 05.03. Textual analysis of impaired speech samples:
    - 05.03.01. Analysis of phonetic and phonological impairment.
    - 05.03.02. Textual **cohesion** at morphosyntactic level: agrammatism and paragrammatism. Indices of syntactic complexity.
    - 05.03.03. Textual **cohesion** at the *lexic-semantic* level: correferential chains and lexical relationships.
    - 05.03.04. Textual **cohesion** at the *informative* level: basic textual superstructures. Themes and Rhemes.
  - 05.04. **Interactive** analysis of deficient speech samples.
    - 05.04.01. The cooperative management of turn-taking. The index of conversational participation. Turn-taking skills. Dynamic and constitutive speech acts.
    - 05.04.02. Gestuality and non-verbal communication.

