

## UNIT 13

### THIRD CONDITIONAL

#### 1. Meaning:

The 3rd conditional is used to talk about situations that did not happen in the past and, therefore, their results are imaginary. For example: *If I had met your brother, I would have told him about my birthday party* (I did not meet your brother and, therefore, I could not tell him about my birthday party).

#### 2. Form:

If + past perfect (subordinate clause) + would have (done, gone, seen, fought, etc.) (main clause)

*If I hadn't studied as much as I did, I wouldn't have passed my exams.*

Note that if the if-clause comes first, a comma should be used. If the if-clause comes second, there is no need for a comma:

*I wouldn't have passed my exams, if I hadn't studied as much as I did.*

In 3<sup>rd</sup> conditionals it is possible to use *could* to mean “would be able to” (that is, to express ability) and *might* to mean “would possibly” (that is, to express possibility):

*If you had studied harder, you could have passed your exams* (you had the ability to pass the exams; however, you didn't because you didn't study hard enough)

*If you had got up earlier, you might have caught the plane* (catching the plane was a possibility).

#### **Wish, if only and hope**

Wish + past simple is used when we would like a situation to be different. It has a present or future meaning:

*I wish I knew French.*

*I wish tomorrow was Saturday.*

Many people use *were* instead of *was* in this structure, especially in formal style:

*I wish I were richer.*

*Wish* + past perfect is used to refer to the past: *I wish you hadn't driven so fast.*  
*Would* is also very common after *wish* in a that-clause. *Would* is a softened equivalent of *will* to express people's willingness or unwillingness to do things, irritation or dissatisfaction, because someone or something will keep or won't keep doing something:

*I wish you wouldn't smoke so much.*  
*I wish you would speak less.*

*If only* has the same meaning as *wish*, but it is more emphatic. *If only* is preferred when we feel something very strongly. There is no need for a main clause and, therefore, it often stands alone. *If only* is followed by the same tenses as *wish*:

Present tense: if only + past simple: *If only I knew how to proceed.*

Future tense: if only + would: *If only it would stop raining.*

Past perfect tense: if only + past participle: *If only you hadn't talked to her.*

*Hope* is used when we want something to happen in the present or future: *I hope she likes the present* or we want it to be true in the past: *I hope you had a good summer.*

## UNIT 14

### CAUSATIVE HAVE

#### 1. Meaning:

The causative *have* is used when we want someone to do something for us instead of doing it ourselves. The past participle has a passive meaning:

*Tomorrow I'll have my hair dyed again.*

It is not necessary to say who did it, but it is possible: *Tomorrow I'll have my hair dyed again by my mother.*

#### 2. Form:

The causative *have* has the following structure: have + something + done:

*I had the house repainted the other day.*

### EXPRESSING OBLIGATION AND PERMISSION

- Obligation and necessity in English are expressed with **must** and **have (got) to**. In American English *have to* is the norm. In British English there is a distinction between *must* and *have got to*. *Must* is used to indicate the speaker's or hearer's obligation, whereas *have (got) to* is used to express obligations that come from laws, regulations, agreements and other people's orders:

*I must quit smoking (I want to).*

*I have to quit smoking. The doctor told me it is dangerous.*

*I must go to church on Sunday (I want to).*

*Catholics have to go to church on Sundays (it is an obligation imposed by the Church).*

Future obligation is expressed with *will have (got) to* for future arrangements that have already been made, whereas *must* is for orders and instructions:

*I'll have to go lunch on Sunday, even if I don't feel like it.*  
*Books must be returned next Monday.*

Past obligation is expressed with *had to*, not *must have + participle*, since this is the form used to convey certainty:

*Sorry, Ann is not at home right now. She had to leave early (past obligation).*  
*Ann is not at home right now. She must have left early (the speaker is making an inference).*

The negative forms also have quite different meanings: *must not* is used to prohibit, whereas *do not have to / have not got to* is used to indicate that there is no obligation to do something:

*You mustn't come back late (strong obligation).*  
*You don't have to come back late (you can if you like, but there is no obligation).*

- **Be supposed to** is also employed to convey obligation, however, that obligation differed greatly from what happened in the end:

*You were supposed to come back early, but you didn't.*

- **Should** also expresses obligation, but it is less strong than *must*:

*You shouldn't watch so much TV.*

## Prohibition

- Different modal verbs are used to convey prohibition in English: **can't, mustn't, not let, not allowed to, not allowed (me) to**:

*You can't let her go alone. It's too late.*  
*You mustn't wear your uniform on the street. (can't is common in Am.Eng)*  
*She won't let me go.*  
*She is not allowed to talk in class.*  
*My parents won't allow me to stay that late at night.*

As pointed out, **don't have to** does not convey prohibition: *She doesn't have to go* (she can, but she doesn't have to).

- In the past we use **couldn't, didn't let, wasn't allowed to, didn't allow me to**: *I couldn't leave the country on the day appointed.*
- **Mustn't** only expresses prohibition in the present, not in the past: *You couldn't use a calculator in the Math exam.*

### Permission

- *Can* is the form commonly used to ask for and give permission:

*Can I tell you something?  
You can leave now.*

*Could* is also used, although it is more formal than *can*. *May* and *might* are also possible to give and refuse permission. In fact, some people believe that they are the correct form for expressing permission; however, the reality is that *can* and *could* are usual in current usage.

*Could* expresses general permission in the past; however, when *could* means permission for one particular occasion and can be substituted by *was/were allowed to*, then the latter should be used:

*When I was young I could stay out until late at night.  
Yesterday night I was able to stay in the office until late at night. (NOT could)*  
However, in the negative *could* can be used to talk about one occasion:

*Yesterday night I couldn't to stay in the office until late at night.*

### Lack of obligation and permission

- Lack of obligation is expressed with **don't have to, don't need to** and **needn't**:

*You don't have to come. I've finished all work.*

*You don't need to come. I've finished all work.*

*You needn't come. I've finished all work.*

*Needn't* is used to talk about immediate necessity; however, for habitual necessity the usual auxiliary + need to should be used:

*You don't need to come to work at the weekends. (NOT needn't to)*

- Lack of permission is expressed with *can't*: *You can't go out this late, said my mum.*

## UNIT 15

### THE PASSIVE

The active voice is used to say what happens to people or things, whereas the passive voice is used to say what is done to them by an agent that maybe explicit or not in the sentence. Verbs such as *plays*, *carries* and *repairs* are active and *is played*, *is carried* and *is repaired* are passive.

In the active-passive transformation, the object of the active sentence becomes the subject of the passive:

*The man opens the door.*

*The door is opened (by the man).*

The subject of the active sentence is now the agent, which is preceded by the preposition "by". Let us see all passive forms for an ordinary English verb:

| Tense                       | Passive form                                | Example                               |
|-----------------------------|---|---------------------------------------|
| Simple present              | am/is/are + participle                      | <i>The door is broken</i>             |
| Present progressive         | is/are being + participle                   | <i>The door is being broken</i>       |
| Simple past                 | was/were + participle                       | <i>The door was broken</i>            |
| Past progressive            | was/were being + participle                 | <i>The door was being broken</i>      |
| Present perfect             | has/have been + participle                  | <i>The door has been broken</i>       |
| Present perfect progressive | has/have been being + participle (uncommon) |                                       |
| Past perfect                | had been + participle                       | <i>The door had been broken</i>       |
| Past perfect progressive    | had been being + participle (uncommon)      |                                       |
| Future simple               | will be + participle                        | <i>The door will be broken</i>        |
| Future perfect              | will have been + participle                 | <i>The door will have been broken</i> |

|                 |                                    |  |
|-----------------|------------------------------------|--|
| <b>Going to</b> | is/are going to be +<br>participle | <i>broken</i><br><i>The door is going to be<br/>broken</i> |
|-----------------|------------------------------------|--|

Note that some verbs cannot be used in the passive voice because they are intransitive and, therefore, do not have objects. There are also some transitive verbs that are not used in the passive, because they are stative verbs. Ex: have, own, suit, resemble and a few others.

*She owns a house in the country. (NOT \*A house is owned in the country)*

*She runs five kilometers a day. (NOT \*Five kilometers a day are ran by her)*

The form get + past participle can also be used to make passive structures, especially to refer to something self-inflicted:

*She got hurt in the car accident.*

The same structure is used in common expressions such as *get drown, get engaged, get married, get divorced, get dressed, get lost* to indicate an action that we do to ourselves.

### **The passive with reporting verbs**

The choice of the passive is common with verbs reporting what people say or believe but you do not know or do not want to say who the people are. There are three common patterns:

1. He is said / considered / known / thought / said / supposed + infinitive:

*He is considered to be a very good professor.*

Verbs that are common in this pattern are: *think, consider, feel, know, say, suppose, understand.*

2. It is said / considered / known / said / supposed that + subject + verb:

*It is known that he is a great professor.*

Verbs that are common in this pattern are: *agree, feel, announce, consider, decide, discover, expect, find, think, understand.*

3. It is agreed / decided / hoped / planned + infinitives:

*It has been agreed to change the date of the exam.*

Common verbs in this pattern are: *agree, decide, forbid, hope, plan, propose, claim, consider.*

Depending on the time reference the verb following the passive will change. Let us see an example:

| Structure                               | Example                                     |
|---|---|
| Passive + present infinitive            | She is thought to live in Paris             |
| Passive + past infinitive               | She is thought to have lived in Paris       |
| Passive + present continuous infinitive | She is thought to be living in Paris        |
| Passive + past continuous infinitive    | She is thought to have been living in Paris |

The reporting verb can also be in the other tenses:

*She was thought to have lived in Paris*

*She has been thought to ...*

*She had been thought to ...*

## UNIT 16

### LINKING WORDS AND PHRASES: *when, if, in case, even if* and *even though*

- ***When and if***

*When* and *if* are used to talk about the future. *When* is used to say that we are sure that something will happen, whereas with *if* we indicate that we are unsure it will happen or not:

*I'll meet you downstairs when I finish.* (you are sure you'll meet that person)

*I'll meet you at Mary's if I finish early.* (you are not sure if you'll finish early)

- ***In case and if***

*In case* and *if* are quite different in English. *In case* is used when you do an action first because something might happen:

*I'll take an umbrella in case it rains.* (I'll take an umbrella because it might rain). The first action happens first

*I'll take an umbrella if it rains.* (I'll take an umbrella only if it rains). The second action happens first

*We'll buy something to eat in case you come home.* (We'll buy something to eat because you might come home). The first action happens first.

*We'll buy something to eat if you come home.* (We'll buy something to eat only if you come home). The second action happens first.

#### ▪ **Even if and even though**

*Even* may be used with *although* and *if*, although they have different meanings. *Even though* has a similar meaning to *although*, although it is more emphatic. *Even though* means “despite the fact that”.

*Even though she was a very good student, she was not accepted in Oxford University.*  
(Despite the fact she was a good student, ...)

*Even if* has a stronger force than *if*. It means “whether or not”:

*I'll see her even if I have to wait all day long.* (Whether or not I have to wait all day long ...)

#### **REPORTED SPEECH: REPORTING VERBS**

There are many different verbs that can be used in reported speech. Most of them can be followed by different grammatical patterns. A good dictionary will always help in those cases:

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##### **Verb + infinitive**

**promise:** My friend promised to lend me her book.

**ask:** She asked me to continue working.

**tell:** The teacher told me to close the door.

##### **Verb + object + infinitive**

**advise:** I advise her to talk to her.

**tell:** He told her not to say the truth.

**ask:** I asked her to leave immediately.

##### **Verb + preposition + noun/verb + -ing**

**apologise for:** I apologized for being late.

**agree on:** I agreed on starting right away.

**accused of:** Tom was accused of stealing money.

**insist on:** He insisted on telling the truth.

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### Verb + noun/verb + ing

**admit:** He admitted stealing the money.

**recommend:** She recommended doing some exercise every week.

**deny:** I denied taking the money.

### Verb + (that) + sentence

**promise:** She promised that she'd come at 11.

**say:** My parents said that they liked the new house.

**explain:** My friends explained that they were very happy.

### Verb + object (that) + sentence

**tell:** I told her what I was thinking.

**remind:** I reminded her that she had to call me.

**explain:** The child explained that she loved the movie.

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We do not use infinitive after "suggest": He suggested that I stay longer. Many verbs indicating instructions are followed by a that-clause usually with modal verbs or subjunctive:

*She suggested that she leave the room. ("leave" is subjunctive)*

*The teacher said that she must leave the room.*