

MY DREAM JOB

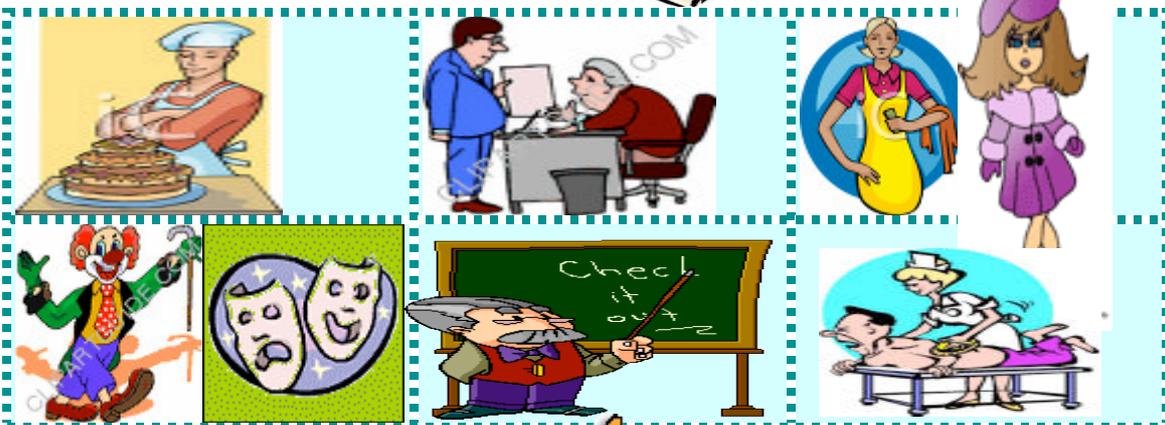


WARM UP	10´
LISTENING	10´
READING	10´
WRITING	10´
SPEAKING	10

1. WARM UP



1. Identify each character from the famous TV Show with their job



Write your own predictions



Use will+ infinitive form to
make predictions.
I will be a teacher



A paleontologist
A university teacher
A fashion designer

A singer
A masseuse
A waitress

An actor
A chef
A businessman

Rachel Green will work as a.....



Monica Geller will work as a.....



Ros Geller will work as a.....



Chandler Bing will work as a.....



Phoebe Buffay will work as a.....



Joey Tribbiani will work as a.....



Friends A stylized logo for the TV show Friends, featuring the word 'Friends' in a cursive font and three stick figures representing the main characters.

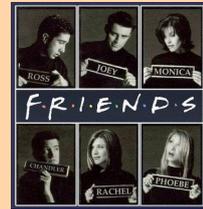


2. LISTENING

The One where Joey speaks French



Listening Comprehension



1. Why does he want the job?
2. What is the perfect job for him?
3. Which company is offering the position?
4. Which language degrees are needed?
5. What are the job requirements?
6. What type of person are they looking for?
7. What will be the salary?
8. Will he get the job?



Friends 

[The theatre where Joey is auditioning. Phoebe enters when Joey's on stage and she sits down. He hasn't seen her.]

Director: Whenever you're ready Joey.

Joey: Right. (clears his throat) Dja bu bu Claude. Uh, c'est la pu les la lu blah bloo.

Casting assistant: I'm sorry, what's going on?

Joey: Dude, come on! French it u-up!

Director: Joey, do you speak French?

Joey: Toutes la smore! Bu blu-ay bloo blah ooh! Pfoof!

Director: You know what. I think this audition is over. (Joey looks disappointed, but understands.)

Phoebe: (in a French accent) Uh, excuse me. Uh, I am Reginé Philange. I was passing by when I heard this man speaking the regional dialect of my French town of Estée Lauder.

Director: You really think this man is speaking French?

Joey: Sa-sa-saw!

Phoebe: Écoutez, je vais vous dire la vérité. C'est mon petit frère. Il est un peu retardé. (Translation: Listen, **I will tell you the truth**. He's my little bother. He's a bit retarded.)

(The director looks at Joey and he nods.)

Phoebe: Alors, si vous pouviez jouer le jeu avec lui... (Translation: So, would you please just humor him?)

Director: (to

Joey: Ah. All right. But my French was good?

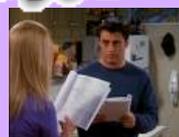
Director: It was great.

Joey: (to Phoebe) Oh-hoh! Ha-hah! See!

Phoebe: (to the director) Merci. Au revoir. (Translation: Thanks, goodbye.)

TAPESCRIPT

Friends





3. Reading & Speaking



ACTIVITY 3: Help wanted!

What do people do in your country to find a summer job?
What is the process of applying for a job?



These teenagers are looking for the perfect summer job. Choose the best job for them and give your reasons.



JASON: I love drama and having fun. I enjoy looking after my three little brothers. I'd like to find a summer job where I can have fun. I've got some experience with kids.



ROBERT: I love meeting new people and chat with them. My parent run a pub and I help them at the weekends. I

KATIE: I love doing all kind of sports such as surfing, swimming and volleyball. I'd love to find a summer job where I can work outdoor and near the beach.



JANIS: I love adventure and trying new risky experiences. I'm good at bungee jumping and ski diving. I'd like to find a summer job where I can have fun and try new experiences.

Tell your partner about the Job Advertisement

Job Details

Job Title: Kids Party Entertainer
City / Town: Nottingham
Company name: Mad Science - East Midlands
Company sector: Adventure, Catering/Hospitality/Leisure, Childcare/Care Work, Education, Entertainment, Promotions/Events
Pay: £20-£25 per session

We are looking for bright, confident, engaging people to present science-themed birthday parties and corporate events to children between the ages of 5-12. Applicants must be available to work weekends. You must be comfortable around children is a must and an interest in science is advantageous. This is an extremely rewarding job and is a perfect opening for any candidates wishing to pursue a career in teaching or performing arts. **Candidates must own or have access to a vehicle and hold a full UK driving licence.**

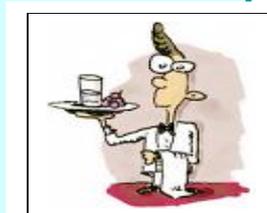


Job Details

Job Title: Waiters & Waitresses For Film Premieres, Award Ceremonies and VIP Parties!!
City / Town: London
Company name: JAM Staffing
Company sector: Catering/Hospitality/Leisure
Pay: £5.50 - £8.00 per hour

Job Description

An established event staffing agency looking for waiters/waitresses to work at film premieres, award ceremonies and also smaller more intimate VIP occasions and private parties so you will need to be hard working, professional and keen to be part of a team. Experience is preferred, but the most crucial attributes are immaculate presentation with a strong working attitude. If you want to work around your current commitments, have fun and meet new and interesting people then contact JAM Staffing. Send your CV and your National Insurance number below. We supply a high level of staff to work for the Event Industry at venues across London. Hours vary, but typically the work is during the evenings.



Life Guarding Jobs

- Private Health clubs and public sports centres are always on the lookout for professional RLSS qualified lifeguards to work poolside.
- There are six main qualification categories that can be specialized in including: Lifesaving, Open Water Rescue, Swimming Pool Rescue, Life Support, Specialist Training, +and Training and Assessing.
- For more information on lifeguarding qualifications, both poolside and beach side.

Check out the Royal Life Saving Society website at <http://www.lifesavers.org.uk/>



Theme park worker

Do you have the stamina to prance around in a SpongeBob SquarePants costume all day? Can you handle wearing lederhosen and serving bratwurst? How about shouting "Please keep your hands inside the car at all times" 500 times a day?

Parks offer seasonal teen jobs in admissions, clean-up, food service, games, security and more. The work itself can be repetitive and the pay is generally a dollar or two above minimum wage, but the people-watching's always entertaining. You may meet teens from other countries who come to the U.S. to work. Hey, it's good to have a friend in Spain!

The best part of having a theme park job is the perks, like free park admission. If you're a roller coaster junkie, you may start coming to work even on your days off. And you'll suddenly become more popular when your friends find out you have a stack of free tickets.





4. Writing



Write an advertisement for you.

EMPLOMENT WANTED



Lined writing area for the advertisement.



You will work in groups of five.

Two of you will be the employers and will be given a card with the details of your company and the profile of the person you are looking for.

The other three will be the jobseekers and will be provided with a card with your details, bad and good points etc.

Try to look for you corresponding employer/employee. After that the employer will carry out the interview to check if he/she has found the right person for the job.

5. Role Play



EMPLOYER'S INFORMATION

Apprentice Lifeguards

Salary: Good

Location: Crewkerne

Job Type: Permanent

Date Posted: 03-Jul-2009 00:00

The successful candidates will have good communication skills, be well organised and be able to work as part of a team.



Waiter/ Waitress

Salary: £6.00 p/h

Location: London

Job Type: Permanent

Date Posted: 01-Jul-2009 10:

You will be required to take food orders from diners, do silver service, serve dishes and wine.



Youth Support Worker - Computers and Internet

Salary: 10,000.00 - 14,999.00 GBP

Location: Kent, Southern

Job Type: Permanent

Date Posted: 06Jul-2009

The Archers Court Youth Centre in Dover are looking for Part Time Youth And Community Workers Who have a particular interest/ qualifications in Computing and the Intern



Fun & Flexible Work at London's Top Events

Salary: From £6p/h

Location: London

Job Type: Permanent

Date Posted: 06Jul-2009

We are looking for enthusiastic, reliable, pro-active team players, who have a good command of the English language and are immaculately groomed.



Job seeker's information

Your information	Your information
<p>Your name: Work experience: No experience/ student Special Skills: Can speak English fluently. Good points: work hard Bad points: introvert</p>	<p>Your name: Work experience: No experience/ student Special Skills: Can drive a bike. Good points: extrovert Bad points: Lazy</p>
Your information	Your information
<p>Your name: Work experience: No experience/ student Special Skills: Can speak English and French Good points: learn fast Bad points: can't drive</p>	<p>Your name: Work experience: No experience/ student Special Skills: good at sports Good points: very responsible Bad points: shy</p>

Suggested Questions to ask applicant:	Suggested Questions to ask employers:
<p>Could you spell your name please?</p> <p>What kind of experience do you have?</p> <p>What did you study in university?</p> <p>Do you have any special skills?</p> <p>What are your good points and bad points?</p>	<p>What company do you represent?</p> <p>What kind of job do you offer?</p> <p>How much does the job pay?</p> <p>Where is it located?</p> <p>Do you offer any benefits?</p> <p>Is there any chance for a promotion or a raise?</p>



UNIDAD DIDÁCTICA: MY DREAM JOB

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Profesora de Educación Secundaria
Especialidad: **inglés**.



4. Expresión escrita: en grupos de tres, los alumnos deberán escribir un anuncio con una oferta laboral similar a la trabajada en la comprensión lectora.

5. Expresión oral: en grupos de cinco, los alumnos simularán una entrevista laboral. Dos alumnos serán los entrevistadores y otros tres los candidatos. En esta actividad los alumnos pondrán en práctica todos los conocimientos adquiridos en esta lección.

Objetivos de la Unidad: Conocer el nombre de oficios en inglés, practicar el uso del futuro y saber expresar gustos y opiniones personales.

Materiales:
Φ Fichas de trabajo.
Φ Imágenes
Φ DVD

Nivel: 4º de la ESO

Metodología: enfoque comunicativo. Se trabajan las cuatro destrezas comunicativas: expresión escrita y oral, comprensión escrita y oral.

Procedimiento:

1. Vocabulario: en parejas, proponga a los alumnos que observen las fotografías con los personajes de la serie televisiva "FRIENDS" y que identifiquen que trabajo realizan en la ficción. A continuación, invite a los alumnos a hacer sus propias predicciones empleando el futuro con **Will+ infinitivo**.

2. Comprensión oral: los alumnos verán una escena de uno de los episodios en la que Joel se presenta a una entrevista laboral. La escena se visualizará dos veces. La segunda vez, el profesor proporcionará a los alumnos la transcripción de la audición. A continuación, los alumnos deben responder a una serie de preguntas en parejas o grupos de tres.

Bibliografía:

- ♠ www.bogglesworld.com (idea del role-play)
- ♠ www.google.com (imágenes)
- ♠ www.youtube.com (video)
- ♠ www.jobsite.co.uk (ofertas de trabajo)
- ♠ www.friendscafe.org/scripts/ (transcripción)

